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« ____ » _____ 2021 г.

Контрольно – измерительный материал

по программе подготовки специалистов среднего звена
(на базе основного общего образования)

ОГСЭ.03 Иностранный язык

43.02.02 Парикмахерское искусство

2021

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Протокол № _____ от « _____ » _____ 2021г.

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Пояснительная записка

Контроль и оценка результатов освоения учебной дисциплины **ОГСЭ.03 Иностранный язык** по специальности **43.02.02 Парикмахерское искусство** сформированы в комплекте контрольно – измерительного материала.

1. Результаты обучения. Формы и методы контроля и оценки результатов обучения

Контроль и оценка результатов освоения дисциплины осуществляется преподавателем в процессе проведения практических занятий, тестирования, выполнения контрольных работ, а также выполнения обучающимися индивидуальных заданий, проектов, исследований.

Результаты обучения (освоенные умения, усвоенные знания)	Формы и методы контроля и оценки результатов обучения
В результате освоения дисциплины обучающийся должен уметь:	Формы контроля обучения
<p>общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;</p> <p>общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;</p> <p>переводить (со словарем) иностранные тексты профессиональной направленности;</p> <p>самостоятельно совершенствовать устную и письменную речь, пополнять словарный</p>	<p>Работа в аудитории (устный опрос, письменное тестирование, контрольные работы);</p> <p>Домашнее задание творческого характера;</p> <p>Практические работы</p> <p>Самостоятельная работа (контент–анализ Интернет-ресурсов, специальной периодики, разработка проектов, подготовка мультимедийной презентации, реферата);</p> <p>Активность на занятиях (экспертное суждение, дополнение к ответам сокурсников и т.п.)</p>
В результате освоения дисциплины обучающийся должен знать:	Методы оценки результатов
<p>1. лексический (1200 - 1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности</p>	<p>2. Работа в аудитории;</p> <p>3. Самостоятельная работа (контент–анализ Интернет-ресурсов, специальной периодики, разработка проектов, подготовка мультимедийной презентации, реферата);</p> <p>4. Мониторинг роста творческой самостоятельности и навыков получения нового знания обучающимися;</p> <p>5. Традиционная система отметок в баллах за каждую выполненную работу, на основе которых выставляется итоговая отметка.</p>

2. Требования к результатам освоения дисциплины:

Обучающиеся по профессиям и специальностям СПО должны обладать личностными, метапредметными, предметными и общими компетенциями (далее ОК), включающими в себя способность:

ОК 1. Понимать сущность и социальную значимость своей будущей профессии, проявлять к ней устойчивый интерес.

ОК 2. Организовывать собственную деятельность, выбирать типовые методы и способы выполнения профессиональных задач, оценивать их эффективность и качество.

ОК 3. Принимать решения в стандартных и нестандартных ситуациях и нести за них ответственность.

ОК 4. Осуществлять поиск и использование информации, необходимой для эффективного выполнения профессиональных задач, профессионального и личностного развития.

ОК 5. Использовать информационно-коммуникационные технологии в профессиональной деятельности.

ОК 6. Работать в коллективе и в команде, эффективно общаться с коллегами, руководством, потребителями.

ОК 7. Брать на себя ответственность за работу членов команды (подчиненных), за результат выполнения заданий.

ОК 8. Самостоятельно определять задачи профессионального и личностного развития, заниматься самообразованием, осознанно планировать повышение квалификации.

ОК 9. Ориентироваться в условиях частой смены технологий в профессиональной деятельности.

В результате освоения дисциплины обучающийся должен знать:

З1. лексический (1200 - 1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности

В результате освоения дисциплины обучающийся должен уметь:

У1. общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы;

У2. переводить (со словарем) иностранные тексты профессиональной направленности;

У3. самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас;

самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас;

3. Оценка освоения учебной дисциплины: формы и методы оценивания

Текущий контроль. Текущий контроль успеваемости осуществляется в ходе повседневной учебной работы по курсу учебной дисциплины. **Рубежный контроль** проходит во втором семестре – форма контрольной работы. **Итоговый контроль** – в устного экзамена.

4. При составлении контрольно-измерительного материала использованы:

Основные источники:

1. Мёрдок-Стерн Серена Деловые приемы и встречи на английском языке: деловые визиты, приемы и сотрудничество. – М.: Астрель АСТ, 2018
2. М.Ю. Семенова Английский язык: туризм и сервис: учебное пособие / М.Ю. Семёнова-М.: Кнорус, 2019. – 260 с.
3. Дудли В., Эванс В. Beauty salon, Express Publishing. 2019
4. **Дополнительные источники:**
5. Гранд Д., Хадсон Дж. Business Result Pre-intermediate. Oxford University Press, 2017
6. И.С. Богатский, Н.М. Дюканова Бизнес-курс английского языка. - Киев.» Логос» 2018 г.
7. И.П. Агабекян, П.И. Коваленко Английский для экономистов. - «Феникс» Ростов-на Дону, 2019г.
8. А.С. Восковская, Деловой английский. Часть 1-3. «Вече» Москва, 2016 г.
9. Т.А. Карпова Английский язык. «Феникс», Ростов-на Дону. 2018 г.

Контрольно-измерительный материал ОГСЭ.03 Иностранный язык

Контрольная работа 3 семестр

I. Выберите нужное по значению слово, из выделенных курсивом.

- 1 We offer many different services, but we *operate* / *specialize* / *produce* in cleaning and hygiene.
- 2 Adidas has several *competitors* / *subsidiaries* / *products*, including Reebok and Nike.
- 3 Generally speaking, our *employees* / *sales* / *makes* are very happy in their work.
- 4 The company is *operated* / *produced* / *based* in Slough, just outside London.
- 5 Last year, the company's *offers* / *sales* / *nationalities* increased by 10%.

II. Выберите нужную форму глагола из выделенных курсивом:

- 1) This week John *works* / *is working* on a big contract with Nike.
- 2) How often *does your company work* / *is your company working* with outside consultants?
- 3) Sorry I can't speak to you now, I *expect* / *'m expecting* a call from our Paris office.
- 4) *Are you working* / *Do you work* very hard at the moment?
- 5) The Sales Director *uses* / *is using* this room every Tuesday.
- 6) I can't give you a decision at tis time. The Sales Director *thinks* / *is thinking* about your proposal.
- 7) Hello, this is a message for Paul Tims. Paul, I *just leave* / *'m just leaving* now. I'll be with you in about ten minutes.
- 8) The main problem with my job is that it *doesn't involve* / *isn't involving* any contacts with the customers.

III. Вставьте слова в диалог по смыслу:

<i>About</i>	<i>Course</i>	<i>This</i>
<i>Afraid</i>	<i>Leave</i>	<i>Welcome</i>
<i>Back</i>	<i>Phoning</i>	
<i>Calling</i>	<i>Speak</i>	

1. A Could I _____ to Ms Rosie Walton, please?
2. B Who's _____?
3. A _____ is Tom Jack from ATC.
4. B Could you tell me what it's _____?
5. A I'm _____ to invite Rosie to our anniversary lunch next month.
6. B Well, I'm _____ Ms Walton is out of the office at the moment.
7. A Oh. In that case, could I _____ a message?
8. B Yes, of _____.
9. A Can you ask Rosie to call me _____?
10. B Yes, does she have your number?
11. A Yes, she does.
12. B OK, I'll give her your message.
13. A Thanks very much.
14. B You're _____.

IV. Вставьте в текст вместо пропусков следующие слова и фразы:

<i>a everybody see</i>	<i>f shows</i>
<i>b increase</i>	<i>g let's look</i>
<i>c that clear</i>	<i>h notice that</i>
<i>d important thing here</i>	<i>i a look at</i>
<i>e a breakdown of</i>	<i>j you can see</i>

1. Have ___ this graph. 2. Is _____. 3. This graph _____ the money we have spent on salaries in the last ten years. 4. As _____ there has been a big 5. _____ overall, from €250,000 to €400,000, but 6. the _____ is that per head salaries have only risen 7. 3% _____ at the next slide. 8. Can _____ that? This pie chart gives 9. _____ pending on salaries by region 30 Europe is 20% higher than anywhere else.

V. Заполни пропуски в тексте с помощью слов из списка ниже:

Cheap compact designed did friendly Idea launched stylish trials well

An electronics company wanted to develop a new product for the British market. They had an 1. _____ for a calculator with big keys, so that older people could use it easily, but which was 2. _____ so that it could fit into a pocket or bag. They 3. _____ some market research and found that people would buy it if it was 4. _____ - designed and quite 5. _____ - no more than £10. They 6. _____ the product and asked a research company called TBT to do some product 7. _____: These found that the new calculator was very popular with younger people too, as they thought the bright colours and big keys were very 8. _____. The company 9. _____ the product two years ago, and it has been a great success: older people find it user – 10. _____, while teenagers love its 'look'.

VI. Составьте утвердительные или вопросительные предложения из слов, поставьте глагол или Present Perfect или Past Simple, переведите их.

1. applied / for / have / job / the / yet / you / ?
2. already / company / CV / have / I / my / sent / the / to
3. any / did / get / holiday / last / not / paid / they / year
4. been / France / has / month / she / this / to / ?
5. did / job / last / leave / when / you / your / ?

VII. Прочти текст и выбери необходимое по смыслу слово, выделенное курсивом.

Our company does everything to 1. *meet / keep* the needs of our customers. As the leading online electronics retailer, it is important we always 2. *agree / keep* to our delivery dates, and get the goods to our customers 3. *on time / in time*. When we receive complaints about this, we make sure we 4. *provide / deal* with them immediately. Sometimes we have to give customers their money 5. *away / back*. Of course, we try 6. *to design / encourage* customer loyalty in various ways – for example, returning clients receive a 10% discount on the second order. In a survey that we 7. *made / conducted* last year, we found that 98% of our customers are 8. *satisfied / reliable*. But we want to do better, and we are now looking at ways of offering a 9. *personalized / loyal* service to our long-term clients. Above all, it's vital 10. *to provide / design* the service that people want.

Контрольная работа 4 семестр

1. Заполните пропуски в тексте, используя нужное слово.

- | | | |
|--------------------|---------------------|-------------------|
| a) <i>trip</i> | f) <i>gate</i> | k) <i>safe</i> |
| b) <i>bill</i> | g) <i>luggage</i> | l) <i>one-way</i> |
| c) <i>delayed</i> | h) <i>departure</i> | m) <i>flight</i> |
| d) <i>terminal</i> | i) <i>boarded</i> | n) <i>shuttle</i> |
| e) <i>checked</i> | j) <i>key card</i> | |

My 1. _____ to the USA last week did not go well. First of all, when I arrived at the airport, I was told that my 2. _____ was 3. _____ for two hours. I didn't want to wait in the 4. _____, so I 5. _____ in to a Yotel. Unfortunately, when I came to pay my 6. _____ I found I had left my credit card at home.

Eventually, back at the airport, we passed through the 7. _____ and waited in the 8. _____ lounge. I 9. _____ the plane about three hours late. But my troubles were not over. When we got to Boston, I found that my 10. _____ had gone to Seattle!

Before you check out of the hotel, please remember to bring your 11. _____ to Reception. You should leave your valuables in the 12. _____ in your room.

Would you like a 13. _____ ticket or a return? I took the 14. _____ bus from the hotel to the airport.

2. Заполните пропуски в тексте, используя нужное слово.

- | | | |
|---------------|-------------|------------|
| 1) Complaint, | 5) make, | 9) track |
| 2) delivered, | 6) process, | 10) gave, |
| 3) purchased | 7) quote, | 11) place, |
| 4) invoice, | 8) stock, | |

Is it true that the Internet has changed the way we shop? Ok, we can look at a website, see something we like, and check if the item is in a) _____. But is this so different from simply telephoning? And then, when we b) _____ the order, we don't need to talk to anybody- the order goes through and we wait for the product to arrive at our door. But 100 years ago, you sent a message to a shop, and they c) _____ the goods the same afternoon. So what's new? You still have to pay the d) _____!

The best thing about online shopping is the fact that you can e) _____ your shipment. When I f) _____ some goods last month for my company, I really needed to know when they would arrive. Of course, the website g) _____ me a date for delivery, but the company don't h) _____ their orders very quickly, so I wanted to check every day.

Sometimes, you i) _____ an enquiry about a product, the suppliers j) _____ you a price for it, and everything seems fine. But then the goods don't arrive, and you need to make a k) _____. This can be very frustrating.

3. Заполни пропуски в диалоге формой глагола в скобках либо во времени **Future Simple (will)**, или **Present Continuous**, или с конструкцией **going to** в зависимости от значения:

Anna: Hi, Jean. 1. _____ (you \ do) anything this evening?

Jean: Yes, I think I 2. _____ (stay) at home and watch TV. Why?

Anna: Well, Milos and I 3. _____ (go) out for a drink with our new boss, and we wanted to invite you.

Jean: Your new boss?

Anna: Yes, her name's Jessica, and she 4. _____ (start) next week. We're going to that new bar on 22nd Street.

Jean: In that case, I 5. _____ (come) with you!

I've always wanted to go there. What time 6. _____ (you / meet)?

Anna: About six.

Jean: I 7. _____ (bring) Tony. He'd like to meet Jessica.

Anna: I'm not sure about that. Jessica's his ex-wife!

Jean: Oh no. OK, I 8. _____ (not / say) anything about it.

4. Выберите нужный глагол из выделенных курсивом.

1 Carrefour *improved/ entered/ boosted* the Chinese market in 1995.

2 The best way to *attract/ offer/ launch* customers is to cut prices!

- 3 We need an advertising *mail / campaign / outdoor* to promote our new range.
- 4 The best way of advertising is by word of *recommendation / truth / mouth*.
- 5 The company *advertised / boosted / promoted* its sales by putting fresh fruit in its stores.
- 6 It increased its market *share / position / sales* by 10% last year.
- 7 We have decided to *set / put / launch* five new products next year.
- 8 John works in *ads / advertisement / advertising*.
- 9 *Direct / Outdoor / Loyalty* mailing is a very simple way of advertising.
- 10 They have to *offer / expand / share* their range of services if they want to succeed.

5. Заполните пропуски в предложениях, используя список слов ниже, поставьте глаголы в нужную форму при необходимости:

Be catch come back could cover Discuss get off move say sum up

1. we can _____ to that later.
2. can we _____ to point number 2 on the agenda?
3. I'd like to _____ what we've agreed?
4. I'm so sorry. What was that you _____?
5. we're here today to _____ the new advertising campaign.
6. I'm sorry. But I think we're _____ the subject.
7. it's six o'clock, and we've _____ everything.
8. I didn't really understand that _____ you be more specific?
9. I _____ not with you there .
10. say they again- I didn't _____ that?

6. Выберите нужное слово из выделенных курсивом.

- 1 The company is planning a corporate *event / venue* next July.
- 2 The *venue / trip* for this will be the Open Golf Championship.
- 3 We are going to *offer / entertain* our clients over three days.
- 4 On the first evening, *hosts / guests* will attend a luxury buffet supper.
- 5 For the second day, we have *booked / accepted* golf lessons with a local professional golfer.
- 6 On the third day, a trip to a local whisky producer has been *arranged / held*.
- 7 We are going to send out *offers / invitations* to selected clients next week.
- 8 We think that about 50-70 people will *accept / book*.
- 9 You may ask: what is the *event / purpose* of the project?
- 10 It is to *hold / reinforce* our relationships with our most important clients.

7. Раскройте скобки, употребляя глаголы в Present Perfect, or Past Simple.

A journalist interviews Dr Hai Hong about her new job at British Biotube.

J Well, Dr Hong, how long 1 _____ (you/work) at British Biotube now?

H Just to weeks. I 2. _____ (arrive) in the UK in June.

J Where 3. _____ (you/work) before what?

H Well, I 4. _____ (graduate) from Beijing University in 2006. Then I 5. _____ (spend) three years in the USA.

J Why 6. _____ (you/decide) to come to the UK?

H Well, I 7. _____ (want) to work here all my life! And my husband 8. _____ (be) here for two years now. He's working as a surgeon in York.

J What's the biggest problem you 9. _____ (find) since you came here?

8. Заполните пропуски в тексте, используя нужную форму модального глагола (некоторые формы повторяются)

Could*2 have to must mustn't should shouldn't x2

Dear Jim,

You asked me for some advice about your interview next week with Terry Alderson in Marketing. The main thing is that you 1 _____ be late. He's really big on punctuality. In fact, you 2 _____ get there at last fifteen minutes early. Terry's not a formal kind of guy, so you 3 _____ wear a suit, jacket and tie is fine. But you 4 _____ be neat and clean-looking – Terry thinks that's really important in marketing. He always likes

somebody with somebody with the personal touch, so you 5____ ask him about his family. But you 6____ ask too many personal questions, because he'll get bored.

There are some questions he 7____ ask you by law – things like your criminal records, etc. That's normal – don't worry about it. It'll be a long interview – maybe two hours or more. You 8____ ask for a break in the middle – that might be a good idea.

Hope this helps,

Gianni

ШАБЛОН ОТВЕТОВ

семестр 3

I. Выберите нужное по значению слово, из выделенных курсивом.

- 1 *specialize*
- 2 *competitors*
- 3 *employees*
- 4 *based*
- 5 *sales*

II. Выберите нужную форму глагола из выделенных курсивом:

- | | |
|----------------------------------|---------------------------|
| 1) <i>is working</i> | 5) <i>uses</i> |
| 2) <i>does your company work</i> | 6) <i>is thinking</i> |
| 3) <i>'m expecting</i> | 7) <i>'m just leaving</i> |
| 4) <i>Are you working</i> | 8) <i>doesn't involve</i> |

III. Вставьте слова в диалог по смыслу:

- | | | |
|-------------------|-------------------|--------------------|
| 4. <i>About</i> | 8. <i>Course</i> | 3. <i>This</i> |
| 6. <i>Afraid</i> | 7. <i>Leave</i> | 10. <i>Welcome</i> |
| 9. <i>Back</i> | 5. <i>Phoning</i> | |
| 2. <i>Calling</i> | 1. <i>Speak</i> | |

IV. Вставьте в текст вместо пропусков следующие слова и фразы:

- | | |
|------------|-------------|
| <i>A 8</i> | <i>f 3</i> |
| <i>b 7</i> | <i>g 5</i> |
| <i>c 2</i> | <i>h 10</i> |
| <i>d 6</i> | <i>i 1</i> |
| <i>e 9</i> | <i>j 4</i> |

V. Заполни пропуски в тексте с помощью слов из списка ниже:

5. *Cheap* 2. *compact* 6. *designed* 3. *did* 10. *friendly*
1. *Idea* 9. *launched* 8. *stylish* 7. *trials* 4. *well*

VI. Составьте утвердительные или вопросительные предложения из слов, поставьте глагол или Present Perfect или Past Simple, переведите их.

1. Have you applied for the job yet?
2. I have already sent my CV to the company.
3. They did not get any paid holiday last year.
4. Has she been to France this month?
5. When did you leave your last job?

VII. Прочти текст и выбери необходимое по смыслу слово, выделенное курсивом.

- | | |
|-------------------|-----------------------|
| 1. <i>meet</i> | 6 <i>encourage</i> |
| 2 <i>keep</i> | 7 <i>conducted</i> |
| 3. <i>on time</i> | 8 <i>reliable.</i> |
| 4. <i>deal</i> | 9 <i>personalized</i> |
| 5. <i>back.</i> | 10. <i>to provide</i> |

ШАБЛОН ОТВЕТОВ

семестр 4

1. Заполните пропуски в тексте, используя нужное слово.

- | | | |
|----------------------|-----------------------|----------------------|
| a) <i>1 trip</i> | f) <i>7 gate</i> | k) <i>12 safe</i> |
| b) <i>6 bill</i> | g) <i>10 luggage</i> | l) <i>13 one-way</i> |
| c) <i>3 delayed</i> | h) <i>8 departure</i> | m) <i>2 flight</i> |
| d) <i>4 terminal</i> | i) <i>9 boarded</i> | n) <i>14 shuttle</i> |
| e) <i>5 checked</i> | j) <i>11 key card</i> | |

2. Заполните пропуски в тексте, используя нужное слово.

- | | | |
|-------------------------|-----------------------|---------------------|
| 1) Complaint, k) | 5) make, i) | 9) track e) |
| 2) delivered, c) | 6) process, h) | 10) gave, g) |
| 3) purchased f) | 7) quote, j) | 11) place b) |
| 4) invoice, d) | 8) stock, a) | |

3. Заполни пропуски в диалоге формой глагола в скобках либо во времени **Future Simple (will)**, или **Present Continuous**, или с конструкцией **going to** в зависимости от значения:

- | | |
|--------------------|-----------------------------|
| 1. Are you doing_ | 5. _ will come |
| 2. _ will stay | 6. _ are you going to meet_ |
| 3. _ are going out | 7. _ will bring |
| 4. _ is starting__ | 8. _ won't say |

4. Выберите нужный глагол из выделенных курсивом.

- | | |
|-------------------|-----------------------|
| 1 <i>entered.</i> | 6 <i>share</i> |
| 2 <i>attract</i> | 7 <i>launch</i> |
| 3 <i>campaign</i> | 8 <i>advertising.</i> |
| 4 <i>mouth.</i> | 9 <i>Direct</i> |
| 5 <i>boosted</i> | 10 <i>expand</i> |

5. Заполните пропуски в предложениях, используя список слов ниже, поставьте глаголы в нужную форму при необходимости:

- 9 am 10 catch 1 come back 8 could 7 covered 5 Discuss 6 getting off
2 move 4 said 3 sum up

6. Выберите нужное слово из выделенных курсивом.

- | | | |
|--------------------|----------------------|---------------------|
| 1 <i>event</i> | 5 <i>booked</i> | 9 <i>purpose</i> |
| 2 <i>venue</i> | 6 <i>arranged</i> | 10 <i>reinforce</i> |
| 3 <i>entertain</i> | 7 <i>invitations</i> | |
| 4 <i>guests</i> | 8 <i>accept</i> | |

7. Раскройте скобки, употребляя глаголы в Present Perfect, or Past Simple.

- | | |
|----------------------|----------------------|
| J 1. has you worked_ | J 6. did you decided |
| H 2. arrived | H 7. wanted |
| J 3. _did you work_ | 8. _has been_ |
| H 4. graduated | J 9. have found |
| I 5. spent | |

8. Заполните пропуски в тексте, используя нужную форму модального глагола (некоторые формы повторяются)

- 1 **mustn't** 2 **should** 3 **shouldn't** 4 **_must_** 5 **Could** 6 **shouldn't** 7 **_has to_** 8 **Could**

УСТНЫЙ ЭКЗАМЕН ПО БИЛЕТАМ

БИЛЕТ № 1

1. Прочитайте текст, переведите и ответьте на вопросы после него.

Beauty salon's staff

Collin has fifteen years of experience as a hairdresser and colorist. He is now the proud owner of Bella salon.

Our friendly receptionist and assistant is also a part-time student. She studies massage therapy and plans to join us as a full-time masseuse in March.

Lynn is our expert nail technician. She also teaches budding beauticians at SoHo Beauty college.

Frederico is a new member on our team. He is a makeup artist with training in special-occasion and special-effects makeup. He also works as a hairstylist. Frederico comes to us from a top salon in Los Angeles. To be treated like a movie star, come and see Frederico.

1. What different jobs do you find at a beauty salon?
2. What skills should a hairdresser have?
3. What skills should a make-up artist have?
4. What is the main topic of the text?
5. Who is a new member of the beauty salon's team?

2. Дайте определения предложенным терминам

- | | |
|-------------------|---------------------|
| • a hairdresser | • a nail technician |
| • a receptionist | • to style hair |
| • an owner | • a beautician |
| • a masseuse | • a colorist |
| • a makeup artist | • an assistant |

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

Welcome to Bella Salon
Is there a here
There's no ... on the staff.

Student A: You are a client at the Bella Salon. Greet Student B, then ask about the staff at the salon.

Student B: You are a receptionist at the Bella Salon. Welcome Student A to the salon, then 1) introduce yourself, 2) answer his or her questions

1. Прочитайте текст, переведите и ответьте на вопросы после него.

The best full service beauty salon in town

Whether you want your hair permed, colored or straightened, our hairdressing team knows best. Just need a quick cut or trim? Bella Salon is the place for you. Treatments include a shampoo and conditioning massage. Your session always finishes with a blowout and styling.

Our high quality services don't stop with just hair treatments. How about professional manicures and pedicures by our qualified nail technician? Or try a relaxing massage and skin treatment.

At Bella Salon, we believe you deserve the best in beauty treatments. Call today to make an appointment or have a free consultant.

1. What kind of services do beauty salons offer?
2. Why do salons typically offer more than one service?
3. What kinds of hair treatment can the beauty salon provide?
4. If a client has some problems with nails, what services can you offer to him/her?
5. If a client wants to change his/her look, what could the beauty salon's staff do with his/her hair?

2. Дайте определения предложенным терминам

- | | |
|-----------------|----------------|
| • to perm hair | • a trim |
| • to color hair | • a blowout |
| • to style hair | • a manicure |
| • to straighten | • a pedicure |
| • a cut | • conditioning |

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

**I'd like a
Do you want any other services while you're here?
How about...? Or you can get ... afterwards.**

Student A: You are a receptionist at the Bella Salon. Welcome Student B to the salon, then talk about 1) the salon worker that is available to help him or her 2) whether he or she wants other services (suggest at least 2 services)

Student B: You are a client at the salon. Tell Student A what service you want and respond to his or her questions. Tell Student A what other services you want (if any)

1. Прочитайте текст, переведите и ответьте на вопросы после него.

Beauty supply catalogue

From rollers to blow dryers, Hermosa's Beauty Company has tools for all your hairstyling needs. Free shipping available on all purchases of \$50 or more!

Cape – Unisex hairdressing cape, high quality water resistant. Adjusts to fit all sizes.

Shears – These top-of-the-line stainless steel shears are perfect for making clean and even cuts.

Clippers – Give yourself the perfect trim with these high performance clippers mini trimmer, perfect for trimming sideburns and eyebrows.

Curling iron – Curling hair is so easy with this quality iron. It heats hair quickly and evenly and comes with a long cord. And best of all, it's guaranteed not to snag!

Blow Dryer – Gently dry your wet hair with this powerful (1875 watts) dryer. Six speed settings with easy to grip handle.

Flat iron – Straighten locks with this ceramic iron. Unlike normal metal flat irons, our ceramic iron is guaranteed not to pull or break hair. Suitable for all hair lengths.

Rollers – These comfortable rollers curl hair and prevent tangles and breakage.

Wide tooth comb – A sturdy comb for untangling stubborn knots. This comb will help eliminate damage to fragile, wet hair.

1. What kinds of tools do hair designers use?
2. What is important to consider when buying heated styling tools?
3. What is the best item in its category according to the Hermosa's catalogue?
4. Why are the metal flat irons not fully suitable for styling?
5. What is important to consider when buying shears?

2. Дайте определения предложенным терминам

- a blow dryer
- a curling iron
- a flat iron
- rollers
- a comb
- a cape
- clippers
- a shampoo
- shears
- a lock

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

I want to order some supplies
What supplies do you need?
They're very good value for money.

Student A: You are a sales representative for Hermosa Beauty Company. Ask Student B questions to find out 1) the reason for her call 2) what supplies she needs.

Student B: You are a hairdresser. Answer Student A's question.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

What's your hair type? Take our brief quiz and find out!

Choose the correct answer:

1. Does your hair look ... a) brittle b) healthy ... c) greasy?
2. Does your hair ... a) break off when brushed b) fall into place easily c) need washing every day?
3. Does your hair ... a) look dull b) feel soft c) fall out?

If you chose mostly A's the your hair type is DRY

If you chose mostly B's the your hair type is NORMAL

If you chose mostly C's the your hair type is OILY

1. What are some different types of hair?
2. What kind of hair is the easiest to work with? Why?
3. What kind of hair is the most difficult to work with? Why?
4. What are the main properties of oily hair?
5. What are the main properties of dry hair?

2. Дайте определения предложенным терминам

- dry hair
- oily hair
- normal hair
- a shampoo
- conditioning
- curly hair
- straight hair
- tangled hair
- volume hair
- sleek hair

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

I'd like some advice about ...

Well, lately ...

Does your hair feel ... or ...

Student A: You are a receptionist at Bella Salon. Ask Student B questions to find out 1) the purpose of his or her call 2) what type of hair he or she has.

Student B: You are a client calling a salon. Answer Student A's questions.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

Discovering your perfect hairstyle

Having trouble deciding on a hairstyle? Try one of these hairstyles the next time you visit the salon.

The Bob – The chin-length bob can save you time and money. It's great for the busy professional woman and never goes out of fashion.

Paneling – This edgy look makes shoulder-length hair fun and flirty. It suits someone with fine hair and increase volume.

Layers – Whether you have long or short hair, adding layers can create a stunning look and revamp an old style into something sleek

The page boy – Let your bangs hang down with this classic hairdo! Getting ready in the morning will be quick and easy with this short sassy style.

The Updo – This hairstyle can add a touch of glamour to your look. It's perfect for special events where you may need a more formal style.

1. What kinds of hairstyles do women have?
2. What kinds of hairstyle do young women suit best?
3. What kind of hairstyle is suitable for someone who saves time and money?
4. What kind of hairstyle is suitable for glamour look?
5. What is similar in the bob and the page boy style?

2. Дайте определения предложенным терминам

- the bob
- paneling
- layers
- the page boy
- the updo
- a bang
- sleek hair
- shoulder-length hair
- chin-length hair
- to revamp an old style

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

**How would you like your hair cut today?
What do you suggest?
Is it low-maintenance.**

Student A: You are a client at Bella Salon and you want to try a new hairstyle. Talk to Student B about 1) your lifestyle, 2) what haircut he or she suggests for you 3) how difficult it is to care for the new haircut.

Student B: You are a stylist at the Bella Salon. Talk to Student A and suggest the best haircut for them, taking into account their lifestyle.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

What your haircut says about you?

Your hair sends an important message about your personality. What does your hair say about you?

Short cut

Buzz and crew cuts which are very similar show that a man is active and strong. To achieve and strong. To achieve this look, ask your stylist to use a short clipper length, such as a one. For an almost shaved look, use the clippers without a comb. Spiked hairstyles, on short hair can look stylish.

Medium cuts

For a classic and businesslike style, ask for a medium-length cut. Then, part the fringe from the hairline to the back to create a classic side part. To achieve a messy, tousled look and add texture, finger-comb the hair and massage the ends with a little hair gel or wax.

Long hair

Long hair shows that a man is creative and passionate. Ask your stylist about the best products to keep your hair tangle-free and shiny.

Different hair

Hairstyles differ a lot between countries and are often related to various cultures, for example afro-textured hair which is often thick and curly.

1. What hair styles are common for men?
2. What is your favourite hairstyle for men? Why?
3. What effect can the barber achieve if using clippers without a comb?
4. What can we guess about a man with long hair according the text?
5. What hairstyles prefer businessmen?

2. Дайте определения предложенным терминам

- a buzz cut
- a crew cut
- clippers
- a comb
- a finger comb
- a fringe
- spiked
- a side part cut
- an afro cut
- sideburns

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

Do you want your usual haircut?

No, I'm tired of ...

I want ...

Student A: You are client and want a haircut. Tell Student B about 1) your desired hair length 2) the kind of style that you want

Student B: You are the stylist. Respond to Student B's request.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

A guide to your nail beauty manicure

First, trim your nails to the desired length with the nail clippers. Use an emery board to file your nails. Be sure to move the file in one direction to avoid rough edges.

Second, fill a finger bowl with warm soapy water and soak hands. Use a nail brush to clean under and around the nails.

Third, rub cuticle oil on your cuticles to make them soft. Then, use an orange stick (not a metal cuticle pusher as these may damage fingernails) to push your cuticles back gently. Next, trim cuticles with a cuticle trimmer.

Finally, shine your nails with a buffer and massage hands with a moisturizing cream.

1. What different types of manicure do you know about?
2. What happens during a basic manicure? Name main steps of a manicure.
3. What different tools does a nail technician use?
4. How to avoid rough nail edges?
5. Why does a nail technician use an orange stick?

2. Дайте определения предложенным терминам

- the nail clippers
- an emery board
- to file nails
- to soak hands
- a nail brush
- a cuticle oil
- an orange stick
- cuticles
- a cuticle trimmer
- a buffer

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

Do you have a question?

Yes, It's about ...

Oh, I understand now. Thanks!

Student A: You are a student at SoHo Beauty College. Ask Student B two questions about having a manicure. Then, tell Student B if you understand his or her explanation.

Student B: You are a teacher at Soho Beauty College. Listen to Student A's questions about having a manicure. Then, respond to his or her questions.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

Pedicure services

What to expect from your pedicure?

What to bring: 1) a pair of open-toed shoes if the weather permits, 2) a book or magazine to read.

During the pedicure:

- 1) you are made comfortable in the spa chair.
- 2) your feet are soaked in a bowl filled with warm soapy water.
- 3) a technician dries your feet and uses a cuticle pusher on your toe nails before trimming them. The technician also uses a skin buffer to remove any dead skin on the soles of the feet.
- 4) The nail technician uses nail clippers and a nail file to cut and file your toenails.
- 5) The technician removes calluses with a pumice stone and then massages your feet with a scented moisturizing cream.
- 6) Finally, the technician separates your toes with a toe separator and applies a nail polish of your choice.

1. What is a pedicure good for?
2. What steps are involved in a pedicure?
3. When does a technician trim the client's toenails?
4. What tools does a technician use during the pedicure?
5. What things should a client bring for a pedicure?

2. Дайте определения предложенным терминам

- | | |
|--------------------|-------------------|
| • the spa chair | • a nail file |
| • a spray bottle | • calluses |
| • a cuticle pusher | • a pumice stone |
| • a skin buffer | • a toe separator |
| • the soles | • a nail polish |

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

Can you tell me what the procedure is?

First, you'll ...

Then, I ...

What happens after that?

Student A: You are the nail technician at Bella Salon. Talk to Student B about 1) whether he or she an appointment 2) the steps for a pedicure.

Student B: You are a client. Answer Student B's questions and ask about the steps for a pedicure.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

Contessa Cosmetics. Great new items

Start your makeup routine with our new Flawless Foundation. Do you have scars or blemishes? Hide them with our Maximum Coverage Concealer. Then, apply our latest Earth Face powder.

To emphasize the natural beauty of your eyes, use our new Vivid Eye shadows and Eye-Liners. Make your eyelashes look longer and thicker with our Luxe Mascara.

Don't forget about your lips! Define your lips with our Tracer Lip-liner. Then, apply one of our new Always Lipsticks that stay on for hours. To add the finishing touch, our fruity lip glosses will add shine to your lips.

These items are sure to sell out fast, so visit your local cosmetics store today!

1. Why do women like to wear makeup?
2. What kinds of makeup do people wear?
3. What kinds of cosmetics can a person use for hiding scars and blemishes?
4. What items can we use to emphasize the natural beauty of our eyes?
5. What items are recommended for lips? Why?

2. Дайте определения предложенным терминам

- | | |
|-----------------|---------------|
| • a foundation | • eye-liners |
| • a scar | • a lip-liner |
| • a concealer | • a mascara |
| • a face powder | • a lipstick |
| • eye shadows | • lip glosses |

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

I hear that ...
Which product is your favourite?
My favourite is ...

Student A: You are a makeup artist. Ask Student B questions to find out: 1) which product is his or her favourite 2) why this product is his or her favourite.

Student B: You are also a makeup artist. Answer Student A's questions.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

Dear Mrs. Johnson,

Thank you for shopping with Hermosa's Beauty Company and for your continued loyalty. Based on your previous order, we think you might enjoy the following products from Hermosa's high quality range:

- Mascara wand – this wand is all you need to apply liquid mascara.
- Eyelash curler – for shaping and curling eyelashes and to make eyes look wider and brighter.
- Brow and Eyelash brush – this brush shapes unruly lashes and brows.
- Foundation brush – for a smooth even coverage with liquid or cream foundations.
- Lip brush – for precise application of lipstick.
- Shader brush – for blending eye shadow
- blush brush – great for applying blush or bronzer to cheeks.
- Sharpener – a sturdy steel sharpener
- cosmetic wedges/ cotton Q-tips – disposable tools for applying or removing makeup.

To order, please call: 1-800-232-8898

Sincerely,

Davina Shaw, Hermosa's Beauty Company

1. What kinds of tools do people use to put on makeup?
2. How important is it to use makeup brushes?
3. How can we use an eyelash curler?
4. What do we need to apply a mascara?
5. What do we need to apply a bronzer?

2. Дайте определения предложенным терминам

- | | |
|--------------------------|-----------------|
| • a mascara wand | • Lip brush |
| • an Eyelash curler | • Shader brush |
| • Brow and Eyelash brush | • blush brush |
| • Foundation brush | • blemishes |
| • cosmetic wedges | • a finger bowl |

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

Do you need to order any supplies?

I could use ...

Is there anything else?

Student A: You are a makeup artist. Ask Student B questions to find out 1) what items need to be re-ordered.

Student B: You are a sales manager. Answer Student A's questions.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

Massage services at Bella salon.

Experience the benefits of massage today!

Aromatherapy massage. This massage combines scented oils and a variety of massage techniques. Choose from a number of aromas that either energize or relax.

Deep-tissue massage – Our masseurs slowly apply pressure to muscles. This massage relieves severe muscle pain and tension.

Shiatsu – This popular centuries-old technique improves mental health and blood circulation. The masseur uses his or her fingers or elbows to apply firm pressure throughout the body. This oriental technique releases energy from the body.

Reflexology – the masseur puts pressure on different areas of the feet. This massage also stimulates other body parts and helps relieve discomfort.

1. Why do people get a massage?
2. What are some benefits of a massage?
3. What types of massages are described in the text?
4. What kind of a massage helps people to relax?
5. What kind of a massage releases energy from the body?

2. Дайте определения предложенным терминам

- | | |
|-----------------------|-----------------------|
| • Aromatherapy | • a blood circulation |
| • Deep-tissue massage | • scented oils |
| • Shiatsu | • tension |
| • muscle | • to stimulate |
| • Reflexology | • a pressure |

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

**I'd like a massage ...
What types are available?
Do you need it for ...?**

Student A: You are a client who wants a massage. Ask Student B questions about: 1) the types of massages available; 2) why you want a massage.

Student B: You are the receptionist at Bella Salon. Respond to Student B's questions and help him or her schedule a massage.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

The best colour for you!

Choose from our new colour swatch book.

Browns and blacks

Choose from our new colour swatch book. There are plenty of reasons to go brunette. Maintenance is very easy, and dark hair reflects a lot of light, so it looks very shiny. But remember, if you're thinking about a very dark colour (like blue-black) consult a professional. Once you dye your hair black, it is very difficult to change it back,

Hot colours (chestnut, dark brown, light brown)

Reds

Do you enjoy getting a lot of attention? Then, try a head-turning shade of red. Redheads must have very healthy hair in order for the hair color to last for a long time. But it's worth it! Just stay away from purple-black tones, which appear unnatural.

Hot colours – auburn, copper

Blondes

For a youthful, energetic look, try blonde shades. But it may take time to find the right shade to match your skin tone. Also, blonde hair costs a lot of money and time to maintain.

Hot colours – honey blond, platinum, golden blond.

1. Why do some people color their hair?
2. What main hair colors are distinguished?
3. What hair colors appear unnatural?
4. What hair holds color well?
5. What hair color is it difficult to maintain?

2. Дайте определения предложенным терминам

- | | |
|---------------|-----------------------|
| • chestnut | • honey blond |
| • dark brown | • platinum |
| • light brown | • golden blond |
| • auburn | • blue-black |
| • copper | • a color swatch book |

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

**I really want to change my look.
First, do you want to go lighter or darker?
I think... would look fantastic on you.**

Student A: You are a stylist at Bella Salon. Talk to Student B about: 1) his or her colour preferences 2) the colour's advantages and disadvantages 3) suitable colour for the client.

Student B: You are a client. Based on Student A's advice, choose a hair colour.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

Shampooing made easy

Preparation

- advise the client to remove all jewellery
- instruct the client to sit in the shampoo chair
- wrap a towel around the client's shoulders, tucking in the ends to secure it.
- Drape a plastic cape over the towel

Lather

test the water temperature and pressure. Make sure the water is lukewarm. Keep your finger over the nozzle each time you use the hose. That way, you can monitor the water temperature.

Use the hose to saturate the client's hair and scalp with water. Cup your hand over the client's hairline and nape to protect them from getting wet.

Rub a quarter-sized amount of shampoo between your hands.

Then, use your fingertips to apply the shampoo to the client's hair, gently working it into a lather.

Rinsing

Protect the client's face with one hand.

Then, increase the water pressure on the hose and rinse the shampoo from the hair.

Finally, towel dry the client's hair.

1. How is getting a shampoo at a salon different from washing your hair at home?
2. What are some things a stylist should consider when shampooing a client's hair?
3. What are the main steps of shampooing?
4. Why is it important to test the water temperature?
5. How is it right to apply the shampoo to the client's hair?

2. Дайте определения предложенным терминам

- | | |
|-------------------|----------------|
| • a shampoo chair | • to saturate |
| • lukewarm | • a lather |
| • to wrap | • a rinsing |
| • a nozzle | • to towel dry |
| • a hose | • to cup hand |

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

Before we start, why don't you ...

Now, I need you to ...

Let me know if the temperature is okay

Student A: You are a stylist at Bella Salon. Talk to Student B about: 1) preparing for the shampoo 2) his or her comfort during the shampoo

Student B: You are a client who is going to receive a shampoo. Follow the instructions from Student A and respond to his or her questions.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

Discovering your perfect hairstyle

Having trouble deciding on a hairstyle? Try one of these hairstyles the next time you visit the salon.

The Bob – The chin-length bob can save you time and money. It's great for the busy professional woman and never goes out of fashion.

Paneling – This edgy look makes shoulder-length hair fun and flirty. It suits someone with fine hair and increase volume.

Layers – Whether you have long or short hair, adding layers can create a stunning look and revamp an old style into something sleek

The page boy – Let your bangs hang down with this classic hairdo! Getting ready in the morning will be quick and easy with this short sassy style.

The Updo – This hairstyle can add a touch of glamour to your look. It's perfect for special events where you may need a more formal style.

1. What kinds of hairstyles do women have?
2. What kinds of hairstyle do young women suit best?
3. What kind of hairstyle is suitable for someone who saves time and money?
4. What kind of hairstyle is suitable for glamour look?
5. What is similar in the bob and the page boy style?

2. Дайте определения предложенным терминам

- a mascara wand
- an Eyelash curler
- Brow and Eyelash brush
- Foundation brush
- cosmetic wedges
- Lip brush
- Shader brush
- blush brush
- blemishes
- a finger bowl

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

Before we start, why don't you ...

Now, I need you to ...

Let me know if the temperature is okay

Student A: You are a stylist at Bella Salon. Talk to Student B about: 1) preparing for the shampoo 2) his or her comfort during the shampoo

Student B: You are a client who is going to receive a shampoo. Follow the instructions from Student A and respond to his or her questions.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

Contessa Cosmetics. Great new items

Start your makeup routine with our new Flawless Foundation. Do you have scars or blemishes? Hide them with our Maximum Coverage Concealer. Then, apply our latest Earth Face powder.

To emphasize the natural beauty of your eyes, use our new Vivid Eye shadows and Eye-Liners. Make your eyelashes look longer and thicker with our Luxe Mascara.

Don't forget about your lips! Define your lips with our Tracer Lip-liner. Then, apply one of our new Always Lipsticks that stay on for hours. To add the finishing touch, our fruity lip glosses will add shine to your lips.

These items are sure to sell out fast, so visit your local cosmetics store today!

1. Why do women like to wear makeup?
2. What kinds of makeup do people wear?
3. What kinds of cosmetics can a person use for hiding scars and blemishes?
4. What items can we use to emphasize the natural beauty of our eyes?
5. What items are recommended for lips? Why?

2. Дайте определения предложенным терминам

- | | |
|-------------------|----------------|
| • a shampoo chair | • to saturate |
| • lukewarm | • a lather |
| • to wrap | • a rinsing |
| • a nozzle | • to towel dry |
| • a hose | • to cup hand |

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

**I really want to change my look.
First, do you want to go lighter or darker?
I think... would look fantastic on you.**

Student A: You are a stylist at Bella Salon. Talk to Student B about: 1) his or her colour preferences 2) the colour's advantages and disadvantages 3) suitable colour for the client.

Student B: You are a client. Based on Student A's advice, choose a hair colour.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

Massage services at Bella salon.

Experience the benefits of massage today!

Aromatherapy massage. This massage combines scented oils and a variety of massage techniques. Choose from a number of aromas that either energize or relax.

Deep-tissue massage – Our masseurs slowly apply pressure to muscles. This massage relieves severe muscle pain and tension.

Shiatsu – This popular centuries-old technique improves mental health and blood circulation. The masseur uses his or her fingers or elbows to apply firm pressure throughout the body. This oriental technique releases energy from the body.

Reflexology – the masseur puts pressure on different areas of the feet. This massage also stimulates other body parts and helps relieve discomfort.

1. Why do people get a massage?
2. What are some benefits of a massage?
3. What types of massages are described in the text?
4. What kind of a massage helps people to relax?
5. What kind of a massage releases energy from the body?

2. Дайте определения предложенным терминам

- | | |
|---------------|-----------------------|
| • chestnut | • honey blond |
| • dark brown | • platinum |
| • light brown | • golden blond |
| • auburn | • blue-black |
| • copper | • a color swatch book |

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

**I'd like a massage ...
What types are available?
Do you need it for ...?**

Student A: You are a client who wants a massage. Ask Student B questions about: 1) the types of massages available; 2) why you want a massage.

Student B: You are the receptionist at Bella Salon. Respond to Student B's questions and help him or her schedule a massage.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

Dear Mrs. Johnson,

Thank you for shopping with Hermosa's Beauty Company and for your continued loyalty. Based on your previous order, we think you might enjoy the following products from Hermosa's high quality range:

- Mascara wand – this wand is all you need to apply liquid mascara.
- Eyelash curler – for shaping and curling eyelashes and to make eyes look wider and brighter.
- Brow and Eyelash brush – this brush shapes unruly lashes and brows.
- Foundation brush – for a smooth even coverage with liquid or cream foundations.
- Lip brush – for precise application of lipstick.
- Shader brush – for blending eye shadow
- blush brush – great for applying blush or bronzer to cheeks.
- Sharpener – a sturdy steel sharpener
- cosmetic wedges/ cotton Q-tips – disposable tools for applying or removing makeup.

To order, please call: 1-800-232-8898

Sincerely,

Davina Shaw, Hermosa's Beauty Company

1. What kinds of tools do people use to put on makeup?
2. How important is it to use makeup brushes?
3. How can we use an eyelash curler?
4. What do we need to apply a mascara?
5. What do we need to apply a bronzer?

2. Дайте определения предложенным терминам

- | | |
|-----------------------|-----------------------|
| • Aromatherapy | • a blood circulation |
| • Deep-tissue massage | • scented oils |
| • Shiatsu | • tension |
| • muscle | • to stimulate |
| • Reflexology | • a pressure |

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

**I'd like a massage ...
What types are available?
Do you need it for ...?**

Student A: You are a client who wants a massage. Ask Student B questions about: 1) the types of massages available; 2) why you want a massage.

Student B: You are the receptionist at Bella Salon. Respond to Student B's questions and help him or her schedule a massage.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

What your haircut says about you?

Your hair sends an important message about your personality. What does your hair say about you?

Short cut

Buzz and crew cuts which are very similar show that a man is active and strong. To achieve and strong. To achieve this look, ask your stylist to use a short clipper length, such as a one. For an almost shaved look, use the clippers without a comb. Spiked hairstyles, on short hair can look stylish.

Medium cuts

For a classic and businesslike style, ask for a medium-length cut. Then, part the fringe from the hairline to the back to create a classic side part. To achieve a messy, tousled look and add texture, finger-comb the hair and massage the ends with a little hair gel or wax.

Long hair

Long hair shows that a man is creative and passionate. Ask your stylist about the best products to keep your hair tangle-free and shiny.

Different hair

Hairstyles differ a lot between countries and are often related to various cultures, for example afro-textured hair which is often thick and curly.

1. What hair styles are common for men?
2. What is your favourite hairstyle for men? Why?
3. What effect can the barber achieve if using clippers without a comb?
4. What can we guess about a man with long hair according the text?
5. What hairstyles prefer businessmen?

2. Дайте определения предложенным терминам

- | | |
|-----------------|---------------|
| • a foundation | • eye-liners |
| • a scar | • a lip-liner |
| • a concealer | • a mascara |
| • a face powder | • a lipstick |
| • eye shadows | • lip glosses |

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

Do you need to order any supplies?

I could use ...

Is there anything else?

Student A: You are a makeup artist. Ask Student B questions to find out 1) what items need to be re-ordered.

Student B: You are a sales manager. Answer Student A's questions.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

A guide to your nail beauty manicure

First, trim your nails to the desired length with the nail clippers. Use an emery board to file your nails. Be sure to move the file in one direction to avoid rough edges.

Second, fill a finger bowl with warm soapy water and soak hands. Use a nail brush to clean under and around the nails.

Third, rub cuticle oil on your cuticles to make them soft. Then, use an orange stick (not a metal cuticle pusher as these may damage fingernails) to push your cuticles back gently. Next, trim cuticles with a cuticle trimmer.

Finally, shine your nails with a buffer and massage hands with a moisturizing cream.

1. What different types of manicure do you know about?
2. What happens during a basic manicure? Name main steps of a manicure.
3. What different tools does a nail technician use?
4. How to avoid rough nail edges?
5. Why does a nail technician use an orange stick?

2. Дайте определения предложенным терминам

- the spa chair
- a spray bottle
- a cuticle pusher
- a skin buffer
- the soles
- a nail file
- calluses
- a pumice stone
- a toe separator
- a nail polish

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

Welcome to Bella Salon
Is there a here
There's no ... on the staff.

Student A: You are a client at the Bella Salon. Greet Student B, the ask about the staff at the salon.

Student B: You are a receptionist at the Bella Salon. Welcome Student A to the salon, then 1) introduce yourself, 2) answer his or her questions

1. Прочитайте текст, переведите и ответьте на вопросы после него.

Pedicure services

What to expect from your pedicure?

What to bring: 1) a pair of open-toed shoes if the weather permits, 2) a book or magazine to read.

During the pedicure:

- 1) you are made comfortable in the spa chair.
- 2) your feet are soaked in a bowl filled with warm soapy water.
- 3) a technician dries your feet and uses a cuticle pusher on your toe nails before trimming them. The technician also uses a skin buffer to remove any dead skin on the soles of the feet.
- 4) The nail technician uses nail clippers and a nail file to cut and file your toenails.
- 5) The technician removes calluses with a pumice stone and then massages your feet with a scented moisturizing cream.
- 6) Finally, the technician separates your toes with a toe separator and applies a nail polish of your choice.

1. What is a pedicure good for?
2. What steps are involved in a pedicure?
3. When does a technician trim the client's toenails?
4. What tools does a technician use during the pedicure?
5. What things should a client bring for a pedicure?

2. Дайте определения предложенным терминам

- | | |
|---------------------|---------------------|
| • the nail clippers | • a cuticle oil |
| • an emery board | • an orange stick |
| • to file nails | • cuticles |
| • to soak hands | • a cuticle trimmer |
| • a nail brush | • a buffer |

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

**I'd like a
Do you want any other services while you're here?
How about...? Or you can get ... afterwards.**

Student A: You are a receptionist at the Bella Salon. Welcome Student B to the salon, then talk about 1) the salon worker that is available to help him or her 2) whether he or she wants other services (suggest at least 2 services)

Student B: You are a client at the salon. Tell Student A what service you want and respond to his or her questions. Tell Student A what other services you want (if any)

1. Прочитайте текст, переведите и ответьте на вопросы после него.

Beauty salon's staff

Collin has fifteen years of experience as a hairdresser and colorist. He is now the proud owner of Bella salon.

Our friendly receptionist and assistant is also a part-time student. She studies massage therapy and plans to join us as a full-time masseuse in March.

Lynn is our expert nail technician. She also teaches budding beauticians at SoHo Beauty college.

Frederico is a new member on our team. He is a makeup artist with training in special-occasion and special-effects makeup. He also works as a hairstylist. Frederico comes to us from a top salon in Los Angeles. To be treated like a movie star, come and see Frederico.

1. What different jobs do you find at a beauty salon?
2. What skills should a hairdresser have?
3. What skills should a make-up artist have?
4. What is the main topic of the text?
5. Who is a new member of the beauty salon's team?

2. Дайте определения предложенным терминам

- a hairdresser
- a receptionist
- an owner
- a masseuse
- a makeup artist
- a nail technician
- to style hair
- a beautician
- a colorist
- an assistant

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

Do you want your usual haircut?

No, I'm tired of ...

I want ...

Student A: You are client and want a haircut. Tell Student B about 1) your desired hair length 2) the kind of style that you want

Student B: You are the stylist. Respond to Student B's request.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

What's your hair type? Take our brief quiz and find out!

Choose the correct answer:

1. Does your hair look ... a) brittle b) healthy ... c) greasy?
2. Does your hair ... a) break off when brushed b) fall into place easily c) need washing every day?
3. Does your hair ... a) look dull b) feel soft c) fall out?

If you chose mostly A's the your hair type is DRY

If you chose mostly B's the your hair type is NORMAL

If you chose mostly C's the your hair type is OILY

1. What are some different types of hair?
2. What kind of hair is the easiest to work with? Why?
3. What kind of hair is the most difficult to work with? Why?
4. What are the main properties of oily hair?
5. What are the main properties of dry hair?

2. Дайте определения предложенным терминам

- the spa chair
- a spray bottle
- a cuticle pusher
- a skin buffer
- the soles
- a nail file
- calluses
- a pumice stone
- a toe separator
- a nail polish

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

Do you have a question?

Yes, It's about ...

Oh, I understand now. Thanks!

Student A: You are a student at SoHo Beauty College. Ask Student B two questions about having a manicure. Then, tell Student B if you understand his or her explanation.

Student B: You are a teacher at Soho Beauty College. Listen to Student A's questions about having a manicure. Then, respond to his or her questions.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

The best full service beauty salon in town

Whether you want your hair permed, colored or straightened, our hairdressing team knows best. Just need a quick cut or trim? Bella Salon is the place for you. Treatments include a shampoo and conditioning massage. Your session always finishes with a blowout and styling.

Our high quality services don't stop with just hair treatments. How about professional manicures and pedicures by our qualified nail technician? Or try a relaxing massage and skin treatment.

At Bella Salon, we believe you deserve the best in beauty treatments. Call today to make an appointment or have a free consultant.

1. What kind of services do beauty salons offer?
2. Why do salons typically offer more than one service?
3. What kinds of hair treatment can the beauty salon provide?
4. If a client has some problems with nails, what services can you offer to him/her?
5. If a client wants to change his/her look, what could the beauty salon's staff do with his/her hair?

2. Дайте определения предложенным терминам

- | | |
|-----------------|----------------|
| • to perm hair | • a trim |
| • to color hair | • a blowout |
| • to style hair | • a manicure |
| • to straighten | • a pedicure |
| • a cut | • conditioning |

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

I'd like some advice about ...

Well, lately ...

Does your hair feel ... or ...

Student A: You are a receptionist at Bella Salon. Ask Student B questions to find out 1) the purpose of his or her call 2) what type of hair he or she has.

Student B: You are a client calling a salon. Answer Student A's questions.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

Beauty supply catalogue

From rollers to blow dryers, Hermosa's Beauty Company has tools for all your hairstyling needs. Free shipping available on all purchases of \$50 or more!

Cape – Unisex hairdressing cape, high quality water resistant. Adjusts to fit all sizes.

Shears – These top-of-the-line stainless steel shears are perfect for making clean and even cuts.

Clippers – Give yourself the perfect trim with these high performance clippers mini trimmer, perfect for trimming sideburns and eyebrows.

Curling iron – Curling hair is so easy with this quality iron. It heats hair quickly and evenly and comes with a long cord. And best of all, it's guaranteed not to snag!

Blow Dryer – Gently dry your wet hair with this powerful (1875 watts) dryer. Six speed settings with easy to grip handle.

Flat iron – Straighten locks with this ceramic iron. Unlike normal metal flat irons, our ceramic iron is guaranteed not to pull or break hair. Suitable for all hair lengths.

Rollers – These comfortable rollers curl hair and prevent tangles and breakage.

Wide tooth comb – A sturdy comb for untangling stubborn knots. This comb will help eliminate damage to fragile, wet hair.

1. What kinds of tools do hair designers use?
2. What is important to consider when buying heated styling tools?
3. What is the best item in its category according to the Hermosa's catalogue?
4. Why are the metal flat irons not fully suitable for styling?
5. What is important to consider when buying shears?

2. Дайте определения предложенным терминам

- a blow dryer
- a curling iron
- a flat iron
- rollers
- a comb
- a cape
- clippers
- a shampoo
- shears
- a lock

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

How would you like your hair cut today?

What do you suggest?

Is it low-maintenance.

Student A: You are a client at Bella Salon and you want to try a new hairstyle. Talk to Student B about 1) your lifestyle, 2) what haircut he or she suggests for you 3) how difficult it is to care for the new haircut.

Student B: You are a stylist at the Bella Salon. Talk to Student A and suggest the best haircut for them, taking into account their lifestyle.

1. Прочитайте текст, переведите и ответьте на вопросы после него.

The best colour for you!

Choose from our new colour swatch book.

Browns and blacks

Choose from our new colour swatch book. There are plenty of reasons to go brunette. Maintenance is very easy, and dark hair reflects a lot of light, so it looks very shiny. But remember, if you're thinking about a very dark colour (like blue-black) consult a professional. Once you dye your hair black, it is very difficult to change it back,

Hot colours (chestnut, dark brown, light brown)

Reds

Do you enjoy getting a lot of attention? Then, try a head-turning shade of red. Redheads must have very healthy hair in order for the hair color to last for a long time. But it's worth it! Just stay away from purple-black tones, which appear unnatural.

Hot colours – auburn, copper

Blondes

For a youthful, energetic look, try blonde shades. But it may take time to find the right shade to match your skin tone. Also, blonde hair costs a lot of money and time to maintain.

Hot colours – honey blond, platinum, golden blond.

1. Why do some people color their hair?
2. What main hair colors are distinguished?
3. What hair colors appear unnatural?
4. What hair holds color well?
5. What hair color is it difficult to maintain?

2. Дайте определения предложенным терминам

- the bob
- paneling
- layers
- the page boy
- the updo
- a bang
- sleek hair
- shoulder-length hair
- chin-length hair
- to revamp an old style

3. Составьте диалог по предложенной ситуации, используйте выделенные жирным шрифтом фразы.

Do you want your usual haircut?

No, I'm tired of ...

I want ...

Student A: You are client and want a haircut. Tell Student B about 1) your desired hair length 2) the kind of style that you want

Student B: You are the stylist. Respond to Student B's request.